How to Become an Excellent Lecturer

The course “How to Become an Excellent Lecturer” covers a range of topics in higher education as they occur at a university in the Netherlands. The course will be held in an interactive learning and teaching environment, allowing you to learn through engaging in tasks with fellow participants who have different backgrounds, and levels of experience in teaching.

The course is unique in the sense that you will adopt two perspectives: that of the student participating in this course and that of the lecturer exchanging experiences and ideas. During the short lectures and extensive interactive meetings of this course, you will be involved in activities which are related to the ‘constructive alignment’ approach. In line with this approach, you will create (personal) learning outcomes for the course, which will also guide you through your future development as a lecturer. During the course, you will experience and explore student-centered teaching methods, which could improve both your performance as a lecturer and the performance of your students.

Each day of this course will focus on one specific topic, the topics being: views on higher education, small-group teaching, lecturing, individual supervision and reflection on your own learning and teaching. In every meeting you will practice with designing effective and meaningful activities for your students and with didactic techniques to improve your performance as a lecturer.

Providing mutual feedback is a significant element of this course. You will exchange feedback with your fellow participants for two purposes: improving your skills in providing written and oral feedback and using the feedback to improve yourself and helping your fellow participants to develop themselves as well. Learning and teaching with ICT is another important part of the course. You will experience different ways ICT can be used and find out about current trends in ICT in Education.

Please keep in mind that this course is addressed to PhD and Post-doc students with at least basic experience in education. Despite the fact that the course is focused on the beginner level, well experienced applicants are also welcome to apply for this course. Since many course activities require discussion, you need to be able to express yourself well in English, specifically on the topic of education.

Want to meet the course leader, some of the lecturers and learn more about the course?
Have a look at the welcome video for the 2017-edition of this course.

Learning outcomes

This Summer School course intends to help you develop skills and attitudes that will enable your students to learn more effectively.

1. You create assessable and for students 'embraceable' learning outcomes for your course that will guide you when developing educational materials, teaching activities and assessments
2. You design learning activities, based on your personal view on learning and teaching, that will help your students to achieve the intended learning outcomes of your course
3. You facilitate yourself and your students to ask, give, receive and use constructive and motivating feedback on products and behaviour, both orally and in written form
4. You adapt your teaching style to the type of learning activity and the needs of your students
5. You deliberately use activating strategies in your teaching
6. You are familiar with present-day educational technology tools so that you can decide whether and how you would implement these in your courses
7. You direct your own professional development by exploring your vision on higher education.
8. You articulate and monitor assessable personal learning outcomes for your professional development

The activities you perform in this course explicitly refer to achieving these outcomes.

Level of participant

- PhD
- Post-doc
- Professional
For whom is the course designed

The course is addressed to beginning lecturers who teach in higher education, more specifically experienced PhD-students and Post-docs with educational tasks. Experience in university teaching is required. More experienced lecturers are also welcome to apply, but please note that the course is primarily designed for more novice lecturers.

Admission Requirements

- Applicants should have at least basic experience with teaching in higher education and should currently have educational tasks at a higher education institution. The course consists of online 'home' activities and on-campus class activities. In both, all participants are expected to contribute proactively.
- Since many activities require discussion, you need to be able to express your educational ideas easily in English; both orally and in forum messages.

Admission Documents

- Motivation letter in which you describe your current teaching tasks and describe how you want to develop your teaching skills by participating in this course
- CV

Date

Monday 13 – Friday 17 August 2018

Course leader

Dr. Willibrord Huisman [https://www.ru.nl/radboudsummerschool/about-us/academic-staff-2018/huisman-dr-willibrord/]

Co-lecturers

Marleen Hofman, MSc [https://www.ru.nl/radboudsummerschool/about-us/academic-staff-2018/hofman-msc-marleen/]

Drs. Oliva Peeters [https://www.ru.nl/radboudsummerschool/about-us/academic-staff-2018/peeters-drs-oliva/]

Educational Advisors

Department of Educational Support

Radboud University

Course Fee

€525
The fee includes the registration fees, course materials, access to library and IT facilities, coffee/tea, lunch, and a number of social activities.
Reduced Fee

€ 473   early bird discount – deadline 1 April 2018 (10%)
€ 446   partner + RU discount (15%)
€ 394   early bird + partner + RU discount (25%)

Number of ECTS credits

None

Participant Testimonials

“Radboud Summer School has innovative and creative programmes and social events. Although I never knew Radboud, I saw on the internet and have never regretted coming. I have learnt new Dutch songs and people are so friendly.”
- How to Become an Excellent Lecturer participant, 2017

“The most positive aspects of Radboud Summer School were communication, interaction, positive energy, flexibility, readiness to explain.”
- How to Become an Excellent Lecturer participant, 2017

Housing options & Social Events

More information: radboudsummerschool@ru.nl

print payoff

https://www.ru.nl/radboudsummerschool/courses/2018/how-become-excellent-lecturer-0/